

Teacher Questionnaire

I. IDENTIFYING INFORMATION

Child's Name	
School	Grade
How long have you known this child?	

II. DESCRIBE BRIEFLY THE CHILD'S MAIN PROBLEM

IV. ACHIEVEMENT IN SCHOOL SUBJECTS

SUBJECT	VERY GOOD	AVERAGE	BARELY PASSING	FAILING

III. STANDARDIZED TEST RESULTS

INTELLIGENCE TEST	DATE	C.A.	M.A.	I.Q.

Most Recent Achievement	Grade When Level	Acheivement Tested	Grade Level
Reading			
Writing			
Arithmetic			

What special treatment or help has he/she had?

VI. GROUP PARTICIPATION

	Not At All	Just a Little	Pretty Much	Very Much
Isolates himself				
Unaccepted by group				
Appears to be easily led				
No sense of fair play				
Appears to lack leadership				
Does not get along with the opposite sex				
Does not get along with the same sex				
Teases or interferes with others				

V. BEHAVIOR OF CHILD

	Not At All	Just a Little	Pretty Much	Very Much
Sits fiddling with small objects				
Hums & makes other odd noises				
Falls apart under stress of examination				
Poor coordination				
Restless or overactive				
Excitable				
Inattentive				
Difficulty in concentrating				
Oversensitive				
Overly serious or sad				
Daydreams				
Sullen or sulky				
Selfish				
Disturbs other children				
Quarrelsome				
Tattles				
Acts "smart"				
Destructive				
Steals				
Lies				
Temper Outbursts				

VII. ATTITUDE TOWARDS AUTHORITY

Submissive				
Defiant				
Impudent				
Shy				
Fearful				
Demands for attention				
Overly Anxious				
Uncooperative				
Attendance Problem				

VII. FAMILY

1. Do other children in the family attending your school present problems? _____

2. Please add information about this child's home of family relationships which may have been bearing on these attitudes and/or behavior, and add any suggestions for improvement of his behavior and adjustment.

Teacher's Name (Print) _____ Subject _____

HYPERKINETIC PROFILE

Inattention			Never	Rarely	Sometimes
Often	Confuses the details of games and stories	0	1	2	3
	Needs a calm, quiet atmosphere in order to work or concentrate	0	1	2	3
	Doesn't finish what he/she starts (books,puzzle)	0	1	2	3
	Hears, but doesn't seem to listen	0	1	2	3
	Has difficulty concentrating or paying attention unless in 1:1 structured situation	0	1	2	3
	Asks to have things repeated	0	1	2	3
	Has difficulty concentrating on schoolwork or other tasks requiring sustained attention	0	1	2	3
	Often doesn't seem to listen	0	1	2	3
	Often fails to finish things he/she starts	0	1	2	3
	Has difficulty sticking to a play activity	0	1	2	3

Activity					
	Is always "on the go"	0	1	2	3
	Acts as if "driven by a motor"	0	1	2	3
	Fidgets or squirms	0	1	2	3
	Has difficulty sitting still or fidgets excessively	0	1	2	3
	Does things in a loud or noisy way	0	1	2	3
	Must always be doing something or he/she becomes fidgety	0	1	2	3
	Moves about excessively during sleep	0	1	2	3
	Has difficulty staying seated	0	1	2	3

Impulsivity					
	Disrupts other children	0	1	2	3
	Has trouble waiting his/her turn	0	1	2	3
	Has difficulty awaiting turn in games or group situations	0	1	2	3
	Talks excessively	0	1	2	3
	Calls out in class, makes noises in class	0	1	2	3
	Is extremely excitable	0	1	2	3
	Shifts excessively from one activity to another	0	1	2	3
	Has difficulty organizing work	0	1	2	3
	Needs alot of supervision	0	1	2	3

Teacher's Signature	Name of School
Subject	Name of Principal